**Self-evaluation of reading**

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| Reading behaviours, knowledge and skills:I can: | I do this most of the time (✓) | What shows I do this? |
| Decode words fast enough so my reading is not slowed down |  |  |
| grow my vocabulary across different subjects |  |  |
| find, select and use a range of texts in different subjects  |  |  |
| Check my understanding during reading and change my strategy if necessary |  |  |
| Use different comprehension strategies, depending on the purpose for reading.Tick the ones you use:* Re-read
* Skim
* Scan
* Read ahead
* Study titles and headings
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| Summarise what I read in my own words |  |  |
| Find information that is organised differently from what I am used to |  |  |
| Recognise the way different learning areas use grammatical structures and use this knowledge to help me understand difficult text |  |  |
| Evaluate how a writer uses structure and language for a specific purpose. |  |  |
| Make decisions about the value of the ideas in what I read  |  |  |
| Locate, evaluate, analyse and summarise information. Tick those which you use to help you do this:* Make notes
* Annotate the text
* Rewrite sections of the text in my own words
* Map what I am reading
* Code information
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