**Self-evaluation of reading**

|  |  |  |
| --- | --- | --- |
| Reading behaviours, knowledge and skills:  I can: | I do this most of the time (✓) | What shows I do this? |
| Decode words fast enough so my reading is not slowed down |  |  |
| grow my vocabulary across different subjects |  |  |
| find, select and use a range of texts in different subjects |  |  |
| Check my understanding during reading and change my strategy if necessary |  |  |
| Use different comprehension strategies, depending on the purpose for reading.  Tick the ones you use:   * Re-read * Skim * Scan * Read ahead * Study titles and headings |  |  |
| Summarise what I read in my own words |  |  |
| Find information that is organised differently from what I am used to |  |  |
| Recognise the way different learning areas use grammatical structures and use this knowledge to help me understand difficult text |  |  |
| Evaluate how a writer uses structure and language for a specific purpose. |  |  |
| Make decisions about the value of the ideas in what I read |  |  |
| Locate, evaluate, analyse and summarise information.  Tick those which you use to help you do this:   * Make notes * Annotate the text * Rewrite sections of the text in my own words * Map what I am reading * Code information |  |  |